

## *Abstract*

Attitudes of graduate studies student at education program at Al-Quds and Birzeit universities toward the program.

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This study aims to identify the attitudes of graduate and graduate-to-be students at the education in both Al-Quds and Birzeit universities toward their program through answer to the main question:

What are the graduates and to-be-graduate students of Education attitudes toward their program in both Al-Quds and Birzeit universities, the following questions are branched from the main question?

1. Do the different attitudes of graduate studies Student at education program at Al-Quds and Birzeit universities toward the program according to the **level** variable?
2. Do the different attitudes of graduate studies Student at education program at Al-Quds and Birzeit universities toward the program according to the **university** variable?
3. Do the different attitudes of graduate studies Student at education program at Al-Quds and Birzeit universities toward the program according to **Sex** gender?
4. Do the different attitudes of graduate studies Student at education program at Al-Quds and Birzeit universities toward the program according to **specialization**?

The study population consisted of (298) female and male students from both Al-Quds and Birzeit universities. (209) from Al-Quds and (89) from Birzeit.

The researcher developed a questionnaire in order to identify the Attitudes of Higher students toward the program of Higher education in both Birzeit and Al-Quds universities.

The validity of the questionnaire was determined through referees, its reliability was calculated by Cronbach Alpha, the coefficient of which was (0.92).

Means and the standard deviations were calculated one way analysis variance (ANOVA) was used "LSD" test was also used in order to identify the differences that indicate a statistical variables.

**The study came up with the following results:**

1. All the students attitudes toward the program were neutral with a caculation mean at ( $\alpha= 0.05$ ) in contrary, the students attitudes about the study fields came ordered decreasingly with mean (3.09).
2. There is no a difference with a statistical denotation of level of ( $\alpha= 0.05$ ) between the means of the two attitudes at both the graduates and to-be-graduate students of education of Al-Quds and Birzeit university toward the program according to **level** variable .
3. There is a difference with a statistical denotation of level of ( $\alpha= 0.05$ ) between the means of the two attitudes at both the graduates and to-be-graduate students of education of Al-Quds and Birzeit universities in the **interest** of Birzeit university.
4. There is no a difference with a statistical denotation of level of ( $\alpha= 0.05$ ) between the means of the two attitudes at both the graduate and to-be-graduate students of education of Al-Quds and Birzeit universities toward the program according to **Sex** variable .
5. There is a difference with a statistical denotation of level of ( $\alpha= 0.05$ ) between the mean of the two attitudes at both the graduate and to-be-graduate students of education of Al-Quds and Birzeit universities toward the program according to **Major** variable. In favor educational administration and method of teaching.



**The researcher came up with of recommendations:**

1. There should be and a verification to the study plans in order to include courses that are accompany with the new scientific developments, and to challenge the students abilities and their higher standards. Also, to gather between the two sides "the theoretical and the practical one".
2. The program Administration has to introduce facilitations for the students in order to be able to carry out their Research's and studies.
3. The program Administration has to provide a full time academic advisor in a private office inside the college in order to give assistance to the student at every time.
4. The program Administration has to make every effort to enrich and provide the library with every new references, encyclopedias and periodicals that concerns the Majors.